

**Briarcliff Elementary
Open House/ Curriculum
Night
September 19, 2013**

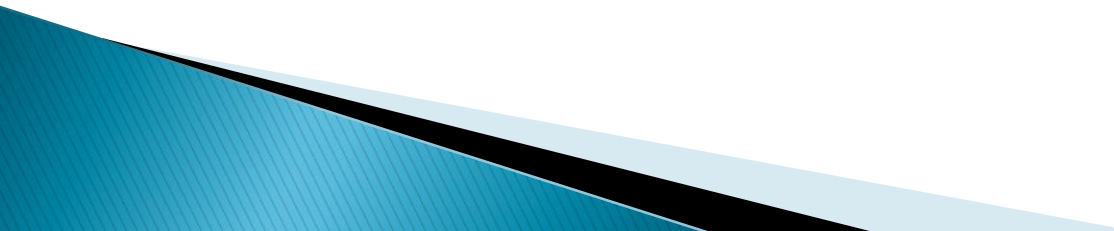


Parents Are Connected (PAC) Meeting

What's New?

- ▶ Horsin' Around
 - Students at Briarcliff will be studying horses in all areas
 - Mrs. Wilson, Music Teacher, was awarded a grant from the Wake Education Partnership to implement the program.
- ▶ Tardy Buster Program
- ▶ iPads
- ▶ Discovery Education
- ▶ Parent Conference (Workshops for Parents) in January

Changes This Year

- ▶ Report Card– Will look different because of the new system– Powerschool
 - ▶ Standards Based Grading Change– Grades will now include the following levels 1, 2, 3, and 4.
 - ▶ New Assessments
 - ▶ 2012–2013 EOG Scores will be released later this fall
 - ▶ Read to Achieve Implementation for 3rd Grade
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What is Title I?

- ❑ It is federal funding that is attached to NCLB/ESEA legislation
- ❑ It is intended to help students who are falling behind academically and/or who are at risk of not meeting end-of-grade standards
- ❑ Its funds are allocated based on the number of students eligible for free/reduced lunch in a school.

What can funds be used for?

- ❑ To hire teachers, purchase materials and supplies, parental involvement activities, professional development, pre-kindergarten programs, etc.

ESEA

NCLB maintained the original overarching goal of ESEA. It challenged states to set high academic standards and to increase school and school system accountability.

It also exposed achievement gaps between some minority students, Economically Disadvantaged students, Students With Disabilities, and English Language Learners, and their higher achieving peers.



Parent Rights/Involvement

- ❑ To get actively involved in your child's school
- ❑ To get information about School and District Programs
- ❑ To request information about Staff Credentials
- ❑ To review the Parent Involvement Policy (WCPSS Board policy 2541, including Regulations & Procedures)
- ❑ To participate in Parent Involvement Programs (at your child's school and the district level)
- ❑ To know how your child's school is doing. The Dept. of Public Instruction (DPI) publishes the NC Report Card for each public school in the state
www.ncreportcards.org Your school's report card will be sent home with your child after DPI releases it. Be sure to look for it this fall.



What is a School-Parent Compact?

A *School-Parent Compact* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Our School-Parent Compact for academic achievement is a joint effort, developed by parents, teachers and students.

Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.



Come Join Us For:

**Family Learning
Adventures Events**

Open House/ Curriculum Night

September 19

Parent Information Fair * +

January 30

Family Literacy Night +

March 6

EOG Night/ Transition Night * +

April 24

** Indicates Dinner will be provided*

+ Indicates Childcare will be provided

**Communication about
Student Learning**

Briarcliff Elementary School is committed to frequent and open communication with families about their children's learning. Some of the ways you can expect us to reach you include:

- Tuesday Folders
- Updates on the school website
- Classroom Newsletters
- Open House– Curriculum Nights
- Parent Teacher Conferences (Twice per Year)
- Notes Home

**Briarcliff
Elementary
School-
Parent
Compact**

2013-2014

**1st Grade
Focus**

**Briarcliff
Elementary**

**Stephanie Raiford
Principal**

**1220 Pond Street
Cary, NC 27511**

Title I and the Elementary & Secondary Education Act ESEA

Why did the US Department of Education allow states to apply for waivers from No Child Left Behind?

“We want to get out of the way and give states and districts flexibility to develop locally tailored solutions to their educational challenges, while protecting children and holding schools accountable for better preparing young people for college and careers.”



Secretary Arne Duncan, September 23, 2011

Since there is no AYP, how will school success be measured?

Annual Measurable Objectives or AMO's

- ❑ Sub-groups must make progress each year toward closing the achievement gaps by half by 2017.
- ❑ Target goals for each subgroup are set by the state. The proficiency of students who are members of these sub-groups will be measured against these targets. The target AMOs are the same for all elementary schools in North Carolina.



.... However, the sub-groups that each school will be held accountable for are.....

(A school must have 30 or more 3-5 students in a sub-group to have its data reported)

American Indian

Asian

Black

Hispanic

Multi-racial

White

Academically/Intellectually Gifted (new this year)

Economically disadvantaged

Limited English Proficient

Students With Disabilities

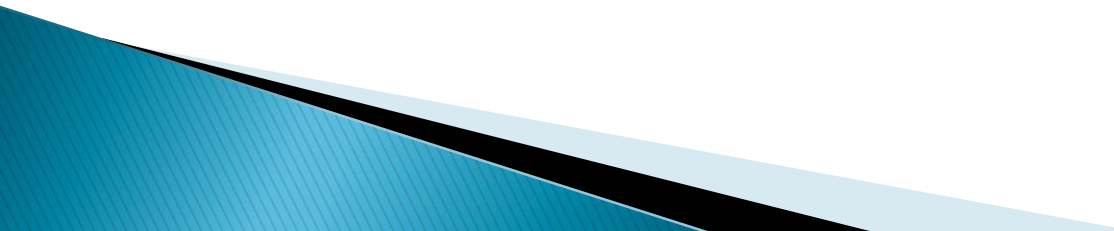
Excellent Public Schools Act: Read 2 Achieve

- Implementation begins this year, and it will have particular impact on this year's 3rd grade students.
- Students who do not pass their Reading EOGs may attend a summer school program.
 - If they are proficient in Reading at the end of summer school, they will be promoted to 4th grade.
 - If they are not proficient in Reading at the end of summer school, they will be retained in 3rd grade but will go to a 4th grade classroom.

Excellent Public Schools Act: Read 2 Achieve

- In this 4th grade they must participate in a 90 minute reading class intended to accelerate their Reading skills. Around mid-year, they will be assessed.
 - If they are proficient in Reading, the retained label will be removed and they will be 4th graders.
 - If not, the retained in 3rd grade label will remain.
- Those who keep the retained label will be 4th graders the following year.

mClass

- ▶ Teachers will conduct Beginning of the Year (BOY), Middle of the Year (MOY), and End of Year (EOY) in reading to monitor your child's progress.
 - ▶ The data will be used to guide instruction
 - ▶ Parents will receive a report in the next two weeks with information about their child.
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What can parents do to help?



- ❑ Ensure that your child does her/his homework and turns it in.
- ❑ Read with your child
- ❑ Talk through everyday math applications with them– grocery story, cooking/baking, making purchases, building/repairing something, etc.
- ❑ Be sure you understand how your child is performing in reading and mathematics.
- ❑ Talk with your child’s teacher and principal.
- ❑ Communicate your school’s successes in your community.

Working Together For School Success

Parent Engagement Opportunities

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September 19

Parent Information Fair

Family Literacy Night

EOG Night/ Transition Night